



## English

### Curriculum Intent Statement

At Maidensbridge Primary School, we believe that a quality English curriculum should develop a child's love of reading, writing and conversation. Children should be inspired to show an appreciation of a variety of books and this should spark a habit of reading widely and often, even beyond their time at primary school. Our children are continuously encouraged to read for pleasure and are given many opportunities to explore this. We want children to take pride in the work that they produce and should be encouraged to share their literary creations with others. In our school, we want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning. We develop writing skills so that our children have the stamina and ability to write at the age expected standard. As a school, we encourage the pupils to see themselves as authors and poets. We want all of our pupils to be capable readers, writers, spellers and speakers, who can transfer their English skills to other curriculum subjects and who are prepared for the next steps in their education. A secure basis in English skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.

All children will have access to high-quality teaching of English. A full school curriculum has been developed that encompasses all the skills that children need and will leave Maidensbridge with in Year 6. Progression across grammar, handwriting and reading skills has been clearly mapped to support the children's understanding and build on what has previously been learnt. Lessons will be taught in a way that links many skills together and accumulates in a chance to present those skills, either in a written piece or a performance. Throughout their time at our school, children will have the opportunity to experience and explore a wide range of age-appropriate texts. English is often taught in a cross-curricular way, linking up with other areas of the curriculum which allows us to deepen the understanding of other subjects too.

Teachers will have a good understanding of all areas of the subject and the whole school curriculum in order to support progression of skills across the year groups. They will know and understand the needs of their pupils to best support them, which will be identified through teacher judgement and assessment. Teaching will ensure that knowledge of spelling, punctuation and grammar is efficiently developed year on year. We will ensure that we deepen the children's knowledge by exploring the use of English skills across a variety of text types, allowing them to apply previous learning and to build on it too. Every classroom will be a good learning environment and will be rich in language, both written and spoken, to model for the children how English can be applied around them.